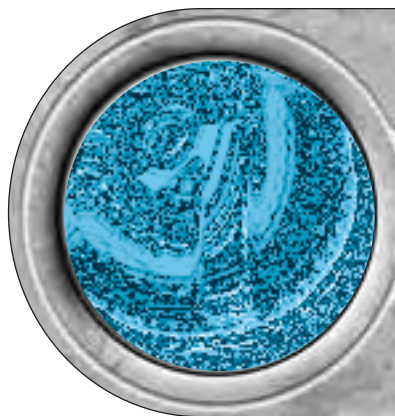




LIVING AS HEAVEN'S CITIZENS

Hard to Hide

January 1, 2011

1 PREPARING

A. THE SOURCE

Matthew 5:13-16 (NIV) • "You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled by men. You are the light of the world. A city on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven."

Proverbs 4:18, 19 (NIV) • "The path of the righteous is like the first gleam of dawn, shining ever brighter till the full light of day. But the way of the wicked is like deep darkness; they do not know what makes them stumble."

Ephesians 5:8-11 (NIV) • "For you were once darkness, but now you are light in the Lord. Live as children of light (for the fruit of the light consists in all goodness, righteousness and truth) and find out what pleases the Lord. Have nothing to do with the fruitless deeds of darkness, but rather expose them."

1 Thessalonians 5:5 (NIV) • "You are all sons of the light and sons of the day. We do not belong to the night or to the darkness."

Philippians 2:14-16 (TEV) • "Do everything without complaining or arguing, so that you may be innocent and pure as God's perfect children, who live in a world of corrupt and sinful people. You must shine among them like stars lighting up the sky, as you offer them the message of life. If you do so, I shall have reason to be proud of you on the Day of Christ, because it will show that all my effort and work have not been wasted."

1 Peter 2:9 (TEV) • "But you are the chosen race, the King's priests, the holy nation, God's own people, chosen to proclaim the wonderful acts of God, who called you out of darkness into his own marvelous light."

2 Corinthians 2:14-17 (NIV) • "But thanks be to God, who always leads us in triumphal procession in Christ and through us spreads everywhere the fragrance of the knowledge of him. For we are to God the aroma of Christ among those who are being saved and those who are perishing. To the one we are the smell of death; to the other, the fragrance of life. And who is equal to such a task? Unlike so many, we do not peddle the word of God for profit. On the contrary, in Christ we speak before God with sincerity, like men sent from God."

(See additional passages in student material.)

B. WHAT'S TO BE SAID ABOUT "LIVING AS HEAVEN'S CITIZENS"

What does it mean to be the salt of the earth? What good is salt if it isn't salty? What does it mean to be a light to the world? Is it possible to hide a city on a hill? "Salt" and "light" are powerful illustrations of what citizens of God's kingdom should be to the world. When Christ calls His disciples to proclaim the good news He calls them to "be" something more than to "do" something. Oftentimes outreach and witnessing are simply activities we do for an afternoon and then think we are done.

This week the lesson focuses on uncovering each believer's potential light. Everyone who believes in Christ can be a salt shaker as well as a beacon of light to the world. But what does this look like? The challenge will be for teens to discover how, in their own way, to become salt and light.

C. WHERE WE'RE GOING WITH "LIVING AS HEAVEN'S CITIZENS"

As a result of this lesson we would like the students to be able to:

1. Recognize that a witness is what/who you are more than something you do.
2. Develop an understanding of what we are to be witnesses to.
3. Engage in a lifestyle that is unmistakably bright for others.

D. MATERIALS NEEDED

Beginning • (Activity A) candle and matches, large flashlight, small flashlight, various types of light, laser pointer, camera with a flash bulb; (Activity B) small foods like crackers, bread, vegetables—celery or carrot; (Illustration C) construction paper, paper clips, scissors, magnet.

Connecting • Bibles, student lessons, handout "In Search of Salt and Light," p. 13.

Applying • Paper, pens or pencils.

2 BRIDGING

A. WHERE WE'VE BEEN BEFORE

Allow 10 minutes as students are arriving to:

1. Ask them which verse they chose to learn from Wednesday's portion of their lesson. Give them opportunity to say their verses from memory.
2. Give the students opportunity to "quote" themselves, using what they wrote in the Monday portion of their lesson. Be sure to debrief them about any quotations that might not reflect the Christian life accurately. However, quotations of this nature do not occur in every lesson.
3. Review responses that they and others made to the scenario that was posed on Sunday. Discuss the variety of responses, ending with thoughts from last week's What's to Be Said About . . . in the teacher lesson.

If you have a very large group, have adults available to process this section with smaller groups of students.

B. OTHER SABBATH SCHOOL COMPONENTS

- >> Song service
- >> Mission emphasis (find a link for *Adventist Mission for Youth and Adult* at www.realtimefaith.net)
- >> Service project reports

3 BEGINNING

NOTE TO TEACHER: Put together your own program with options from the categories below—Beginning, Connecting, Applying, and Closing. Please keep in mind, however, that the students need to have an opportunity to be interactive (participate actively *and* with one another) and to study from the Word. At some point you should distribute or call their attention to their student lesson for this week.

A. BEGINNING ACTIVITY

Get ready • This exercise will require various light-giving devices (i.e. candle and matches, large flashlight and small flashlight, laser pointer, and/or camera with a flash bulb). Gather as many different kinds of light sources as you can, according to how many students you may have in your class. (Try to have one type of light per group of two to four students, or per person.) Each type of light will serve as a metaphor for the different ways people witness to others. The bottom line is that different lights have a different sphere of influence against the darkness, as do people. Each form of light is needed and valued!

Get set • In order to get students warmed up and talking about light, **ask: How many different types of lights do you have in your house? in a church? in a kitchen? in a car?** Allow the students to discuss this topic for a few minutes. Have them brainstorm about other types of lights they see in their daily surroundings.

Go • Display the various forms of light listed in the Get Ready section on a table where everyone can see them. Assign each student or group of students to one form of light. Provide them with the following list of questions. After 10 minutes ask the students to report their answers to the rest of the class.

1. What is the primary purpose for this particular light?
2. Under what circumstances would this light be most valuable? Under what circumstances would this light not be as helpful?
3. What are the light source's strengths and what are its limitations or weaknesses?
4. If this light were to symbolize someone's witness to the world, what would that witness look like? Try and think of specific examples. (For example, a flash on a camera produces a tremendous amount of light for a short period of time, enabling people to capture a moment in time and have it forever in the form of a picture. This could be like a prophet, a

traveling evangelist, or a sensational leader whose life is cut short but whose impact is always remembered.)

Debriefing • Ask: When have you seen people lighting the darkness like these lights we're discussing? Why do you think Jesus chose the metaphor of a city on a hill to describe our role in the world? In what way do you think your church is a light to your community? How could it do better? Do you think the city on a hill metaphor is describing individuals or a church as a whole? Explain.

B. BEGINNING ACTIVITY

Get ready • Gather a few small foods like crackers, bread, vegetables (celery or carrot) for a taste test. Student volunteers will taste the items while blindfolded, having to identify the salty items simply by taste. Note below the categories that the volunteers should be presented with. Before tasting the items (comparing two at a time), students should feel the foods to determine whether they think they are salted or not. Some of the items should be dusted with sugar instead of salt. The idea is to convey the truth that looking and feeling like salt, doesn't make us salty; being "salty" is a result of immersion in God's grace.

Get set • Choose a couple of volunteers for the following taste test. Blindfold both. Each volunteer will experience the following categories or comparisons:

- Salty and not salty
- Not salty and slightly salty
- Not salty and too salty
- Salty and sugary (feels like salt but is sweet)
- Not salted and not salted

Go • Ask students to blindfold the volunteers. Conduct the taste test one person at a time, talking through the details as they happen so the other volunteer can hear what's happening but not see it (builds anxiety).

Debriefing • Ask: As you tasted the differ-

ence between salted and unsalted, what connections can you make from this exercise to the way Christians should relate to the world? (Some of the items tasted “just right.”) Is there a “just right” approach to witnessing? Can we be too salty or not salty enough?

C. BEGINNING ILLUSTRATION

Cut two-inch hearts from construction paper. To each heart attach a paper clip (if possible the colorful, plastic coated type). Obtain a strong magnet. As students come in, give each a heart and have them write their name on it, possibly decorating it with markers. Give each a paper clip to attach to their heart. Collect the hearts and lay them on a desk or other flat surface.

In your own words, share the following:

Jesus shared the symbols of salt and light with us to describe the influence that Christians should have in this world. Another symbol that illustrates this is the magnet and magnetization. Jesus told us in **John 12:32** about His power to draw everyone to Himself as a result of His sacrifice for us on the cross. When someone has been drawn to Christ (place the magnet so that it can “attract” one paper-clipped heart) they, in turn, can draw others as long as they stay connected to Christ, the magnet. (Move the magnet with the attached heart over another heart and let the first heart attract the second heart. Continue to attract hearts to the magnet.) The farther we personally are from the magnet, the weaker is our influence. (At some point hearts will quit attracting other hearts, depending on their distance from the original magnetic source.)

Debriefing • Ask: How does a magnet relate to how Christians should live their lives in the world? (A magnet attracts, but you have to get close enough for it to work. In the same way, we have to get close enough to others for God to work through us, and we have to stay close enough to Christ to keep magnetized.)

4 CONNECTING

A. CONNECTING TO THE KINGDOM

Present the following ideas in your own words:

Sports fans often wear clothes that bear the logo and the colors of their favorite team as an outward statement of their loyalty. In a way, they are giving a public witness to something they value. In God’s kingdom we wear His likeness instead of colors by modeling the character and actions Christ displayed while here on earth. Of course, we have to be careful that we are not just “acting nice” to others; we must “be nice” to others as a way of life. If our witness to the world is something we do instead of something we are, it will be clear to the world that what we do and who we say we are don’t coincide. In Christ’s own words He makes our role pretty clear:

“A new command I give you: Love one another. As I have loved you, so you must love one another. By this all men will know that you are my disciples, if you love one another” (**John 13:34, 35, NIV**).

While love has many definitions, it stands as the quality that draws others to God. If you do good things for others but carry a spirit of arrogance in your heart, your service will not bear witness to a loving God. You may successfully refuse to participate in evil behaviors the world promotes, but if you don’t love you may still fail at being a light to the world (**1 Corinthians 13**).

B. CONNECTING TO THE LESSON ILLUSTRATION

Ask someone beforehand to read or tell the story from Sabbath’s portion of the lesson.

Say: When it comes to being a witness, you need to have experienced something as well as be willing to tell others about what you saw. **Ask:** Have you ever been in a scenario similar to this? Can a person be

considered a witness if they didn't see the crime? Can a person who has seen a crime be considered a witness if they are unwilling to testify? How can the illustration of a witness help us uncover what Christ means when He calls us to be salt and light to the world?

C. CONNECTING TO LIFE

Pose the following scenario:

Have you ever been hanging out with your friends when someone starts tearing different people down? It's not hard to get caught up in the drama. It's not hard to just keep quiet either. What would it look like if someone who has been "salted" by Christ were there in such a scenario? What would it be like if there were a "light" present? Would people all of a sudden become uncomfortable with their conversation but not really know why? What would happen if salt and light were present in one of those moments, and what might be some of the expected outcomes?

Ask: Can you think of moments when someone's presence stopped bad behavior? Can you think of a moment when someone's presence inspired something good to happen?

Distribute the handout found on page 13.

Say: This is a list of famous people. You may not know who everyone is; however, answer the following questions to the best of your ability. (See key on p. 12.) Give the students a few minutes and then go over their answers together, including the answers to the questions at the bottom.

5 APPLYING

A. APPLICATION ACTIVITY

Say: Get in groups of two to four and think of someone who has been like a light, salt, and magnet to you for God. Each illustration has its own different quality as do the people who

have had an influence on us. Try and share a different person in your life for each of the following:

Salt—someone who has brought zest and flavor to your Christian experience.

Light—someone who has helped you make your way through a dark time or circumstance.

Magnet—someone who's life simply compels you and attracts you to God.

Witness—someone who has experienced God's love and has been willing to speak to you about it.

Using the student lesson (What Are They Trying To Say? and God Says . . .) have students try to connect the statements people make (Bible writers and others) to the four illustrations in the How Does it Work section. For example: The song "Shine" by the Newsboys clearly fits in the light section, and the passage from **Acts 1:7, 8** refers to being a witness for Christ.

You might ask the students to complete this exercise by filling out the How Does It Work? section and sharing some of their goals with the rest of the class if they feel comfortable.

Debriefing • Ask: Why do you think the salt and light metaphors are so powerful? (They are timeless and practical. They use everyday items.) **Agree or disagree:** Witnessing for Christ is much harder today than it was in the time of the New Testament church. **Why or why not?** (It is harder because the world is worse, and people are more self-sufficient. They don't feel the need for God since they have so much monetary wealth. It might be easier because more proof and history have made the life of Christ more accepted than it was back then.) **What makes people want to become Christians: better information or better examples?**

B. APPLICATION QUESTIONS

1. Look at the passages in the student lesson under the God Says . . . section and share which verse speaks to you most

- about your witness to others.
- Looking at the quotes from the What Are They Trying To Say? section of the lesson, share the quote that you think best sums up what this lesson is saying.
 - How can we be salt and light to those who already think Christians are crazy, ignorant, or hypocritical?
 - Who do you think is the hardest people group or type of person to witness to? Why?
 - When have you been most proud to be a follower of Christ? Can you think of times when you have been ashamed? Why?
 - What does a person need to do to become salty or lit up?
 - Think of two or three people you can be salt and light to this week and plan some simple ways you can encourage or help them see God better.

6 CLOSING

SUMMARY

In your own words, conclude with the following ideas:

There are two main components to being a witness. Experiencing something such as an event, crime, or phenomenon and publicly telling your view of the event. A witness to a crime is of no value to the police until they are actually willing to testify. As believers in the living Christ, when we experience His love and the plan of salvation, we must be willing to testify. Does Christ live in you and does that make you different? Salty? Light-giving? What salt does to bland food, we need to do to the world we live in. What light does to the darkness, we need to do to people who can't see God very well.

Ebenezer Scrooge: Main character in Dickens' *A Christmas Carol*, personification of the misanthrope and miser.

Albert Einstein: Probably the most important scientist of the 20th century. He received the Nobel Prize for Physics in 1921, before he presented his theory of relativity.

Nelson Mandela: South African anti-apartheid activist, in prison for 27 years, elected to the presidency of his country in 1994.

Margaret Thatcher: The longest serving British Prime Minister in the 20th century and the only woman to be UK Prime Minister or leader of a major British political party. She was both loved and loathed by many people.

Martin Luther King, Jr.: The most famous leader of the American civil rights movement. He received the Nobel Peace Prize. He promoted nonviolence and racial equality.

Mother Teresa: "I feel as a citizen of Skopje [Macedonia], my born city, but I belonged to the world," she said. She won the Nobel Peace Prize in 1979 for her decades of service to the sick and destitute.

David Beckham: Famous English footballer, married to the former Spice Girl Victoria.

Madonna: American pop singer, dancer, songwriter, producer, actress, and author. She is frequently referred to as the "Queen of Pop," the hyper ambitious Material Girl who never stops reinventing herself and has sold tens of millions of CDs.

Winston Churchill: British politician, best known as Prime Minister of the United Kingdom during the Second World War. At various times a soldier, journalist, author, painter, and politician, Churchill is generally regarded as one of the most important leaders in modern British and world history. He won the 1953 Nobel Prize in Literature.

Michelangelo: Renaissance Italian artist, sculptor, and poet. He painted the ceiling of the Sistine Chapel. He sculpted *David* and the *Pietà*. He designed the dome of St. Peter's Basilica.

Gandhi: A major political and spiritual leader of India, and the Indian independence movement. He was the pioneer and perfecter of the resistance of tyranny through mass civil disobedience strongly founded upon total nonviolence which led India to independence.

Billy Graham: American Christian evangelist. He has often advised U.S. presidents and was number 7 on Gallup's list of admired people for the 20th century. Billy Graham has preached to more people in live audiences than anyone else in history. He has spoken to live audiences of over 210 million people in more than 185 countries.

[Info researched on *Wikipedia, The Free Encyclopedia*, April 26, 2006.]

FOR LESSON ONE:

THIS HANDOUT IS FOR THE “CONNECTING TO LIFE” ACTIVITY.

In Search of Salt and Light

1. What do you know about each of the following people; what are they known for? What we know about each person has to do with what they have done. (Agree or Disagree)

Ebenezer Scrooge

David Beckham

Albert Einstein

Madonna

Nelson Mandela

Winston Churchill

Margaret Thatcher

Michelangelo

Dr. Martin Luther King, Jr.

Gandhi

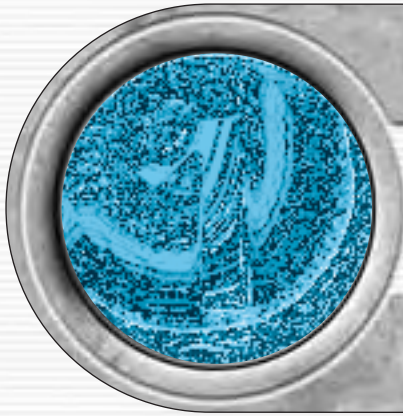
Mother Teresa

Billy Graham

2. If you were to choose the five most influential people from the list above, who would you choose and why?

3. If you were to make a list of five of the saltiest, most well-lit lights from the stories of the Bible, which would you choose and why?

4. Does what we do make us who we are, or is it the other way around? Does who we are make us do what we do? Explain.



STUDENT LESSON

LIVING AS HEAVEN'S CITIZENS

Hard to Hide

January 1, 2011

>>KEY TEXT: Choose one of the texts from Wednesday's portion of the lesson. Write it here and memorize it this week.



HARD TO HIDE

(What connection do you think the following illustration has with the Bible texts on the other page?)

In 1996 a teenager named Grace was reading her English assignment at the window of her apartment. Suddenly shouting from the street caught her attention and drew her eyes to the scene below her. In frightening detail Grace witnessed a brutal murder in the back streets of a big city school yard, something she will never forget.

The police began their investigation by interviewing countless citizens in the area. Unfortunately, they quickly discovered that no one was willing to testify against a well-known drug dealer who was responsible for the murder.

Grace couldn't sleep at night because the event was graphically etched into her memory. She felt so afraid; she didn't want to tell anyone that she had seen the whole violent act clearly through her window.

The case was in all the local newspapers. Several pleas for witnesses went out from the police department, but no one responded because they didn't want to get involved, fearing possible retaliation from the criminal.

Grace couldn't go on without talking to someone. She finally spoke to a teacher and then mustered enough courage to go to the police. After speaking with a detective, she decided to testify about what she had seen. However, she was still afraid. When she identified the perpetrator in a lineup, she was afraid. When she wrote out her statement of what she had seen, she was afraid. But as each stage of the process continued, her courage grew, and she became more committed to seeing the criminal get punished.

One day Grace received a letter from the mother of the boy who had been killed, thanking her for being willing to testify. "I don't know how I could live another day knowing that the man who killed my son was out on the street selling drugs and hurting others. Although I can't get my boy back, at least I can sleep, knowing his murderer can't hurt anyone else." Despite all the anxiety and fear, Grace slept better knowing that she had done something worthwhile.



Sunday

HERE'S WHAT I THINK

Your school hires a new teacher right out of college. She has very little experience in teaching English to teenagers. She continually strikes out with the students. They are not being help-

ful. The teacher is losing her grip on the class and ultimately her patience. On your way home from school you see her driving out of the parking lot with tears in her eyes.

Read **Matthew 5:13-16** and then describe what a salty, light-bearing agent in God's kingdom would look like to her.

Log on to <http://guidemagazine.org/rtf> to post your responses. Be up-front and honest. Say what you think.



Monday

WHAT ARE THEY TRYING TO SAY?

Different people, different opinions. Some of the quotations below represent the views of true kingdom citizens; others may not. Can you tell the difference? How do these statements compare with what God is saying in His Word? After reviewing the texts in the God Says . . . portion of the lesson, write a statement that captures your belief. Be prepared to quote yourself at Sabbath School.

>>“We should not ask, ‘What is wrong with the world?’ for that diagnosis has already been given. Rather, we should ask, ‘What has happened to the salt and light?’” —*John R. W. Stott, current English pastor and author, chaplain to the queen (1959-1991).*

>>“A good witness isn’t like a salesman; emphasis is on a person rather than a product. A good witness is like a signpost. It doesn’t matter whether it is old, young, pretty, ugly; it has to point the right direction and be able to be understood. We are witnesses to Christ; we point to him.” —*John White, 20th-century English-Canadian missionary, author, psychiatrist.*

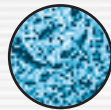
>>“Salt, when dissolved in water, may disappear, but it does not cease to exist. We can be sure of its presence by tasting the water. Likewise, the indwelling Christ, though unseen, will be made evident to others from the love which he imparts to us.” —*Sadhu Sundar Singh (1889-1929), India’s most famous convert to Christianity.*

>>“No man can give at one and the same time the impression that he himself is clever and that Jesus Christ is mighty to save.” —*James Denney, 19th-20th-century Scottish New Testament scholar and theologian of the United Free Church.*

>>“Shine / Make ‘em wonder what you’ve got / Make ‘em wish that they were not / On the outside looking bored / Shine / Let it shine before all men / Let ‘em see good works, and then / Let ‘em glorify the Lord.” —*Newsboys, “Shine.”*

Write your own quotation.

WHAT I SAY IS . . .



Tuesday

SO WHAT?

Some people think that when the big question comes to them about their allegiance to God, they will be able to stand and say, “I believe in Christ, and I will not deny Him!” When you look at the stories of Scripture, it’s not those life-or-death ultimatums that make the great witness for God, but the little moments along the way. Frankly, if we can’t stand up for God when it’s easy, why do we think it will be any easier when our life is on the line?

Jesus told the disciples to be witnesses first in Jerusalem, starting close to home before working their way out to the ends of the earth. In reality Jerusalem was the hardest place in which to be a light because it was so close to home. The disciples had to be salt and light all day, every day, because so many people were watching them very closely. Some of the disciples never left Jerusalem, while others traveled to faraway countries; however, all of them let their light shine through the darkness and their salty presence made the news of the gospel taste good.



Wednesday GOD SAYS . . .

>>Matthew 5:13-16 (NIV)

"You are the salt of the earth. But if the salt loses its saltiness, how can it be made salty again? It is no longer good for anything, except to be thrown out and trampled by men. You are the light of the world. A city on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven."

>>Colossians 4:6 (NIV)

"Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone."

>>Luke 14:34, 35 (NIV)

"Salt is good, but if it loses its saltiness, how can it be made salty again? It is fit neither for the soil nor for the manure pile; it is thrown out."

>>Acts 1:7, 8 (NIV)

"He said to them: 'It is not for you to know the times or dates the Father has set by his own authority. But you will receive power when the Holy Spirit comes on you; and you will be my witnesses in Jerusalem, and in all Judea and Samaria, and to the ends of the earth.'"

>>Philippians 2:14-16 (TEV)

"Do everything without complaining or arguing, so that you may be innocent and pure as God's perfect children, who live in a world of corrupt and sinful people. You must shine among them like stars lighting up the sky, as you offer them the message of life. If you do so, I shall have reason to be proud of you on the Day of Christ, because it will show that all my effort and work have not been wasted."

>>Hebrews 12:1, 2 (NIV)

"Therefore, since we are surrounded by such a

great cloud of witnesses, let us throw off everything that hinders and the sin that so easily entangles, and let us run with perseverance the race marked out for us. Let us fix our eyes on Jesus, the author and perfecter of our faith, who for the joy set before him endured the cross, scorning its shame, and sat down at the right hand of the throne of God."

(More: Luke 24:45-49; Acts 10:39-43.)



Thursday WHAT DOES THIS HAVE TO DO WITH ME?

Have you ever thought, *If I don't say anything, someone else will?* Some feel as if their witness either isn't that exciting or isn't that useful. Wearing the name of "Christian" becomes hard when you don't feel very useful in the cause of Christianity.

You may remember a letter in the New Testament written to a guy named Philemon. The whole drama is about a slave named Onesimus who was owned by Philemon but ran away and ended up running into Paul on the way. Onesimus actually means "useful." Paul makes a point to play on this, saying, "I appeal to you for my son Onesimus, who became my son while I was in chains. Formerly he was useless to you, but now he has become useful both to you and to me" (**Philemon 10, 11, NIV**).

Poor Onesimus. He has a name that means "useful," but apparently he turns out to be "useless," until he meets up with Paul and becomes a giant help to the apostle who is stuck in prison. Paul pleads for grace for this man, and we assume he received it from Philemon.

The same grace is extended to us, even though we may or may not feel useful to God at this moment. You may feel as if what you say or do doesn't matter. However, when we receive God's grace in our hearts, we have something to do and say on behalf of the One who saved us. It's safe to say that Onesimus wasn't perfect, but he gave Paul all he could and it turned out to be a bigger help than he thought. Onesimus was immortalized in the words of

Scripture because he did his best to be salt and light for some old guy in prison. Who would have thought that in the end Paul would say about him, “I am sending him—who is my very heart—back to you” (**Philemon 12, NIV**)? The important thing to remember from this story is that you may not know the value of your witness until later on.



Friday

HOW DOES IT WORK?

As you think about how you can be a witness, use the following illustrations to help you

plan how you can apply this lesson to your life. Be specific!

>>**Magnet**—How can I attract someone to God this week?

>>**Salt**—How can I bring zest and flavor to someone’s life this week?

>>**Light**—How can I make the darkness in someone’s life go away?

>>**Witness**—How can I take the witness stand for God this week? How can I stand up for Him?



